**Prevent Risk Register & Action Plan**

**Risk Scoring**

|  |  |  |  |
| --- | --- | --- | --- |
| **Likelihood** | | **Severity** | |
| Almost Certain | 5 | Catastrophic | 5 |
| Very Likely | 4 | Major | 4 |
| Likely | 3 | Moderate | 3 |
| Unlikely | 2 | Minor | 2 |
| Improbable | 1 | None or Trivial | 1 |

| **No** | **Risk Title** | **Summary** | **Gross Score** | **Existing Controls** | **Residual Score** | **Further Action Needed** | **RAG rating** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Online Safety | 1. Extremist organisations are able to radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as ‘lone actors’. 2. Learners (and staff) are able to access unlawful radicalising material which promotes proscribed terrorist groups. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
| 2 | Partnership | The organisation does not establish effective partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator and others.  The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
| 3 | Leadership | Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level.  The result is that the organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
| 4 | Staff training and awareness | 1. Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns. 2. Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation. 3. Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
| 5 | Speakers and events | 1. Extremist organisations are given a platform to radicalise young people because the organisation has ineffective processes in the place for vetting speakers and events. 2. Inappropriate or extremist materials are shared with learners (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
| 6 | Welfare & Pastoral Care | The organisation does not provide effective welfare and pastoral support which results in learners (and staff) being unsupported and the risk of vulnerabilities being exploited. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
| 7 | Prayer & Faith Facilities | 1. Requirements of learners (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability. 2. Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
| 8 | Work based learners | 1. The organisation does not have robust processes in place to protect work based students from the risks of radicalisation or views and practices contrary to British Values. 2. Employers within work based settings are unaware of issues relating to Prevent the Statutory Duty and how to report concerns. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
| 9 | Promoting British Values | 1. The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish. 2. Staff and learners do not understand BV (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |
| 10 | Security | 1. The organisation does not have sufficient security of it's premises and learners are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety. 2. Charities are allowed on site without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes. 3. On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |  |

**Action Plan**

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| --- | --- | --- | --- | --- | --- |
| **No** | **Area of responsibility** | **Actions to be taken** | **Outcome** | **Deadline** | **Update** |
| 1 | Online Safety | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |
| 2 | Partnership | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |
| 3 | Leadership | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |
| 4 | Safeguarding and pastoral care | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |
| 5 | Speakers and Events | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |
| 6 | Welfare and Pastoral care | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |
| 7 | Prayer and Faith Facilities | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |
| 8 | Work based Learners | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |
| 9 | Promoting British Values | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |
| 10 | Security | Click here to enter text. | Click here to enter text. | Click here to enter a date. | Click here to enter text. |